

# Hugh Crumley, PhD

2410 Pickett Rd  
Durham, NC 27705 USA  
+1.919.943.7454  
crumley@duke.edu  
<http://hughcrumley.com>

## Education

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<b>PhD</b>	Instructional Technology	2006	The University of Virginia
<b>MEd</b>	TESOL	1997	The University of Georgia
<b>AB</b>	Anthropology/French minor	1992	The University of Georgia

## Experience

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### Duke University, Durham NC

**Assistant Dean for Academic Affairs** 2014—present

- Direct training in Responsible Conduct of Research for 2600+ graduate students
- Administer all aspects of teaching certificate program for 350+ PhD students
- Direct the nationally recognized Preparing Future Faculty program
- Develop and teach a range of courses in teaching & technology for PhD students

### Founding Director,

**Certificate in College Teaching** 2011—present

- Develop and administer all aspects of academic certificate program
- Teach courses in teaching & technology for PhD students
- Consult with departments across the university on TA training
- Facilitate graduate program learning outcome assessment reporting for accreditation

**Adjunct Assistant Professor of Education** 2008—present

- Teach educational technology in secondary teacher preparation and MAT programs

**Instructional Technology Specialist** 2006—2011

- Taught courses in instructional technology & college teaching
- Provided consulting for faculty and TAs on teaching, learning and technology

### The University of Virginia, Charlottesville VA

**Teaching and Technology Fellow** 2005—2006

- Conducted research concerning technology integration in higher education
- Designed technology training for English as a Second Language (ESL) faculty
- Developed and maintained technology resources for international students

**Instructor** 2003—2006

- Taught ESL teacher training and international teaching assistant training courses
- Taught ESL courses for international graduate students and scholars
- Participated in *International Leadership for Educational Technology* as a FIPSE grant-supported research fellow

**Georgetown University, Washington DC**

**Academic Coordinator** 2002—2003

- Taught and coordinated academic programming for Georgetown/Sungkyunkwan TESOL Teacher Training Program in Seoul, Korea

**Instructor** 2000—2003

- Taught a wide variety of college-level ESL classes at all levels
- Coordinated departmental computer laboratory

**Soros English Language Teaching Program, Russia & Bulgaria**

**Senior Teacher Trainer** 1999—2000

Samara Regional In-Service Teacher Training Institute, Samara, Russia

- Taught year-long teacher development course for Russian teachers of English
- Traveled in region to provide professional development for Russian teachers of English

**English (EFL) Instructor** 1999—2000

Samara State University, Samara, Russia

- Taught year-long integrated skills English course for senior history majors

**Teaching Fellow** 1998—1999

Samara Aerospace University and International Market Institute, Samara, Russia

- Taught integrated skills EFL courses for engineering students
- Gave two-, four- and six-day teacher training seminars in Russia and Uzbekistan

**Teaching Fellow** 1997—1998

Johan Exarch Fifth Foreign Languages School, Varna, Bulgaria

- Taught advanced EFL for 10th & 11th grade university-track students

**The University Of Georgia, Athens GA**

**ESL Instructor** 1997

- Taught introductory level ESL classes for international students

## **Courses Taught at Duke University**

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### **GS 750 Fundamentals of College Teaching**

In this course, graduate students (mainly first year or beginning Ph.D. students) learn how to clarify instructional responsibilities, promote active learning in the classroom or lab, identify campus resources and engage in critical self-reflection on teaching and learning.

### **GS 760 College Teaching & Visual Communication**

Students in this course develop practical skills in visual communication for teaching and other professional activities in print, in face-to-face situations and online. This includes web design, graphic design, presentations, electronic teaching portfolios other instructional technology for college teaching.

### **GS 762 Online College Teaching**

Students in this (hybrid) class explore evaluation and assessment of learning outcomes in online environments, syllabus design and materials production for online courses and intellectual property issues in online education. Students also begin developing an online course they would like to teach.

### **GS 765 The College Teaching Practicum**

Students develop and deliver microteaching lessons that demonstrate the use of active learning, group activities and promotion of higher-order thinking. These are videoed for self-evaluation.

### **EDU 514 Schools, Society & Technology**

This course meets state technology requirements for secondary teaching licensure. Includes units on developing an electronic teaching portfolio and digital storytelling.

### **ENV 598 Professional Communication**

This course in professional communication, emphasizing visual communication and speaking, is for students in the Nicholas School of the Environment *Master of Environmental Management* program.

An extensive list of all courses I taught at the University of Virginia, Georgetown University, the University of Georgia and international universities is available upon request.

## **Technology Skills**

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- Learning management system experience; extensive Blackboard, Sakai use and support
- Advanced skills with wide range of productivity software for instructional purposes
- Advanced web design, including HTML hand coding and CSS. URLs upon request.
- Digital Storytelling (completed Center for Digital Storytelling Workshop for Educators in 2008)
- Graphic design, print & web based, including Adobe CS5
- Digital video production and editing
- Quantitative and qualitative research tools, including Qualtrics, SPSS, NVivo
- JavaScript, Flash/Action Script familiarity
- PHP/MySQL web database familiarity

## **Publications**

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**Crumley, H.** (2010). Instructional Technology in International Teaching Assistant (ITA) Programs. *CALICO Journal* 27(2).

**Crumley, H. & James, D.** (2009). Lessons from Graduate Student Instructors on the Peer Review of Teaching. *Journal of Faculty Development*, 23(2), 25—29.

**Crumley, H.** (2006). Instructional Technology in International Teaching Assistant Training. *Dissertation Abstracts International*, 67(05A), 1702.

**Crumley, H. & Shabazz, S.** (1997). Political Role-Play for Teacher Education. *TESOL in Action* 3(11), 9—16.

## **Refereed Presentations and Conference Proceedings**

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Roberts, C. & Crumley, H. (2012). Collaborative Visualization of Course Concepts. Lilly Conference on College and University Teaching, Greensboro, NC.

Longfield, J., Bruff, D., Crumley, H. & Rando, W. (2011). TA Certification Programs: Key Questions for Design and Implementation. Professional and Organizational Development (POD) Network Conference, Atlanta, GA.

Linder, K., Crumley, H. Robinson, S., Grooters, S. & Klaf, S. (2011). How to Find and Start a Job in Faculty Development. Professional and Organizational Development (POD) Network Conference, Atlanta, GA.

Crumley, H., Langran, E., Shoffner, M. & Gibson, I. (2011). Faculty Panel for Graduate Students on a Job Search. Society for Information Technology and Teacher Education International Conference 2011, Nashville, TN.

- Crumley, H. (2010). Modeling Best Presentation Practices: Applying Visual Literacy in Higher Ed. Society for Information Technology and Teacher Education International Conference 2010, San Diego, CA.
- Crumley, H., Langran, E., Shoffner, M. & Gibson, I. (2010). The Academic Job Search Process: A Faculty Panel for Graduate Students. Society for Information Technology and Teacher Education International Conference 2010, San Diego, CA.
- Crumley, H. & O'Neil-Henry, A. (2009). A Model for Instructional Technology in Graduate Student Development. Professional and Organizational Development (POD) Network Conference, Houston, TX.
- Crumley, H. & Garvoille, A. (2009). Flip Cameras in Pre-service Teacher Training. ED-MEDIA 2009 World Conference on Educational Multimedia, Hypermedia & Telecommunications, Honolulu, HI.
- Stephens, K., Wynn, S. & Crumley, H. (2009). Digital Storytelling: Narratives for the 21<sup>st</sup> Century. North Carolina Association for Gifted and Talented Students Conference 2009, Winston-Salem, NC.
- Crumley, H. & Wynn, S. (2009). Cross-Departmental Collaboration in an Educational Technology Course. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 3388-3389). Chesapeake, VA: AACE.
- Crumley, H., Shoffner, M., Scida, E., Langran, E. & Yow, J. (2009). Attention Future Faculty: Current Faculty Discuss the Job Search Process. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 596-597). Chesapeake, VA: AACE.
- Crumley, H. (2008). Lecture Busters: Practical Suggestions for Modeling Interactive Instruction. Professional and Organizational Development (POD) Network Conference, Reno, NV.
- Crumley, H., Herron, P., Lucic, R. & Szabo, V. (2008). Digital Media Writing as Academic Authorship. New Media Consortium Summer Conference, Princeton, NJ.
- Crumley, H. (2008). Equipping Future Faculty with Instructional Methods & Technology. In K. McFerrin et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 1374-1375). Chesapeake, VA: AACE.

- Crumley, H., Buckner, G. & Beatty, A. (2007). Accountability, Higher Education & Electronic Portfolios. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2007* (pp. 728-733). Chesapeake, VA: AACE.
- Crumley, H. (2006). Instructional Technology Training for Graduate Students. In T. Reeves & S. Yamashita (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2006* (pp. 1144-1147). Chesapeake, VA: AACE.
- Crumley, H. & Pyatt, T. (2006). Adoption of ETDs at Duke University. In T. Reeves & S. Yamashita (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2006* (pp. 464-467). Chesapeake, VA: AACE.
- Crumley, H. (2005). Media Format in a University Spanish Course: Attitudes and Efficiency. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2005* (pp. 1947-1952). Chesapeake, VA: AACE.
- Saury, R., Ingram, A., Scida, E. & Crumley, H. (2005). Integrating Multiple Technologies into Humanities Teaching and Research. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2005* (pp. 1087-1092). Chesapeake, VA: AACE.
- Crumley, H. & Berry, A. (2002). Improv, Bingo and Other Vocabulary Games. Teachers of English to Speakers of Other Languages (TESOL) Annual Conference, Salt Lake City, UT.
- Crumley, H. (2001). Teacher-Student Feedback for Oral Communication Skills. Teachers of English to Speakers of Other Languages (TESOL) Annual Conference, St. Louis, MO.

## **Invited and Non-Refereed Presentations**

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- Crumley, H. (2012, 2010). Avoiding *Death by PowerPoint* and *Visualization & Interactivity with PowerPoint*. Guest speaker in *Tomorrow's Professor Today* program. Teaching Resource Center, University of Virginia.
- Crumley, H. (2008, 2007). Instructional Technology in Higher Education. Guest lecturer in *College Teaching* course, University of North Carolina – Chapel Hill.

- Smith, K. & Crumley, H. (2007). Pi©ture This: Copyright Issues and Opportunities for Using Video and Images in Teaching. 2007 Instructional Technology Showcase, Duke University.
- Crumley, H., Walther, I. & Thorne, R. (2007). Electronic Teaching Portfolios for Graduate Student Instructors. 2007 Instructional Technology Showcase, Duke University.
- Crumley, H. (2005). Technology and ITA Training (Proposed Research). Doctoral School Summer Conference, Institute of Education, University of London, London, UK.
- Crumley, H. (2004). Services for International Graduate Students and Scholars at UVA – A Needs Assessment. Virginia Teachers of English to Speakers of Other Languages (VATESOL) annual conference, Charlottesville, VA.
- Crumley, H. (2004). Instructional Design in Online Language Education: The VirDan (Virtual Danish) Project. Virginia Teachers of English to Speakers of Other Languages (VATESOL) annual conference, Charlottesville, VA.
- Crumley, H. (2004). Virtual Danish: Instructional Design in a Language E-learning Project. Doctoral School Summer Conference, Institute of Education, University of London, UK.
- Crumley, H. & Berry, A. (2001). Vocabulary Improv. Washington Teachers of English to Speakers of Other Languages (WATESOL) Spring Conference, Washington, DC.
- Crumley, H. (2001). Using Microsoft Excel as a Gradebook. Washington Teachers of English to Speakers of Other Languages (WATESOL) Fall Conference, Washington, DC.
- Crumley, H. (1999) Needs Assessment, Curriculum Design and Evaluation in Regional Teacher Training. Soros Professional English Language Teacher (SPELT) Program annual coordinators' and teacher trainers' conference. Odessa, Ukraine.
- Crumley, H. (1999). Register Variation and ELT: Explaining Ain't. Second International Scientific and Technical Conference On Culture and Education. Samara, Russia.
- Crumley, H. (1998). Dialogue Journals as a Tool in the Introduction of a More Student-Centered Approach in the EFL Classroom. TEMPUS/Varna Medical University Languages for Specific Purposes Conference. Varna, Bulgaria.

## **Professional and University Service**

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- Professional and Organizational Development Network (POD)  
POD Board of Directors, elected 2012 – 2015  
Graduate and Professional Student Development Committee, elected 2009 – 2012
- Fulbright Screening Committee for Graduate Student Teaching Assistantships  
Reviewer, 2012 to present
- Peer reviewer, *Journal of Learning Spaces*
- Duke University Secondary Teacher Preparation Program Advisory Committee
- Duke University Sustainability Committee, Education Subcommittee

## **Consulting Experience**

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### **Universidad Católica de Temuco, Chile**

2012—present

I collaborate with the university's Center for Teaching Development and Innovation on innovative instructional technology integration, classroom design, technology policy, faculty development programming and program assessment.

### **Durham Office of Public Affairs, Durham NC**

2009—2010

I worked with more than 40 city government officials to improve their public speaking skills and use of presentation technology for public meetings with the Mayor and City Council.

### **University of Aalborg, Denmark**

2004

I assisted in the development of a proposal (the VirDan project) to create online resources to assist in the teaching of Danish as a second language to immigrant communities in Aalborg.