

Hugh Crumley, PhD

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Education

PhD	Instructional Technology	2006	The University of Virginia
MEd	TESOL	1997	The University of Georgia
AB	Anthropology/French minor	1992	The University of Georgia

Experience

Duke University, Durham NC

Founding Director,

Certificate in College Teaching 2011—present

- Administer all aspects of the program for 280+ PhD students
- Teach a range of courses in college teaching & technology for PhD students
- Consult with academic departments across the university on TA training, technology and graduate program learning outcome assessment reporting

Adjunct Assistant Professor of Education 2008—present

- Teach educational technology in secondary teacher preparation and MAT programs

Instructional Technology Specialist 2006—2011

- Taught courses in instructional technology & college teaching
- Provided consulting for faculty and TAs on teaching, learning and technology

The University of Virginia, Charlottesville VA

Teaching and Technology Fellow 2005—2006

- Conducted research concerning technology integration in higher education
- Designed technology training for English as a Second Language (ESL) faculty
- Developed and maintained technology resources for international students

Instructor 2003—2006

- Taught ESL teacher training and international teaching assistant training courses
- Taught ESL courses for international graduate students and scholars
- Participated in *International Leadership for Educational Technology* as a FIPSE grant-supported research fellow

Georgetown University, Washington DC

Academic Coordinator 2002—2003

- Taught and coordinated academic programming for Georgetown/Sungkyunkwan TESOL Teacher Training Program in Seoul, Korea

Instructor 2000—2003

- Taught a wide variety of college-level ESL classes at all levels
- Coordinated departmental computer laboratory

Soros English Language Teaching Program, Russia & Bulgaria

Senior Teacher Trainer 1999—2000

Samara Regional In-Service Teacher Training Institute, Samara, Russia

- Taught year-long teacher development course for Russian teachers of English
- Traveled in region to provide professional development for Russian teachers of English

English (EFL) Instructor 1999—2000

Samara State University, Samara, Russia

- Taught year-long integrated skills English course for senior history majors

Teaching Fellow 1998—1999

Samara Aerospace University and International Market Institute, Samara, Russia

- Taught integrated skills EFL courses for engineering students
- Gave two-, four- and six-day teacher training seminars in Russia and Uzbekistan

Teaching Fellow 1997—1998

Johan Exarch Fifth Foreign Languages School, Varna, Bulgaria

- Taught advanced EFL for 10th & 11th grade university-track students

The University Of Georgia, Athens GA

ESL Instructor 1997

- Taught introductory level ESL classes for international students

Courses Taught at Duke University

GS 750 Fundamentals of College Teaching

In this course, graduate students (mainly first year or beginning Ph.D. students) learn how to clarify instructional responsibilities, promote active learning in the classroom or lab, identify campus resources and engage in critical self-reflection on teaching and learning.

GS 760 College Teaching & Visual Communication

Students in this course develop practical skills in visual communication for teaching and other professional activities in print, in face-to-face situations and online. This includes web design, graphic design, presentations, electronic teaching portfolios other instructional technology for college teaching.

GS 762 Online College Teaching

Students in this (hybrid) class explore evaluation and assessment of learning outcomes in online environments, syllabus design and materials production for online courses and intellectual property issues in online education. Students also begin developing an online course they would like to teach.

GS 765 The College Teaching Practicum

Students develop and deliver microteaching lessons that demonstrate the use of active learning, groups activities and promotion of higher-order thinking. These are videoed for self-evaluation.

EDU 514 Schools, Society & Technology

This course meets state technology requirements for secondary teaching licensure. Includes units on developing an electronic teaching portfolio and digital storytelling.

ENV 598 Professional Communication

This course in professional communication, emphasizing visual communication and speaking, is for students in the Nicholas School of the Environment *Master of Environmental Management* program.

An extensive list of all courses I taught at the University of Virginia, Georgetown University, the University of Georgia and international universities is available upon request.

Technology Skills

- Learning management system experience; extensive Blackboard, Sakai use and support
- Advanced skills with wide range of productivity software for instructional purposes
- Advanced web design, including HTML hand coding and CSS. URLs upon request.
- Digital Storytelling (completed Center for Digital Storytelling Workshop for Educators in 2008)
- Graphic design, print & web based, including Adobe CS5
- Digital video production and editing
- Quantitative and qualitative research tools, including Qualtrics, SPSS, NVivo

Publications

Crumley, H. (2010). Instructional Technology in International Teaching Assistant (ITA) Programs. *CALICO Journal* 27(2).

Crumley, H. & James, D. (2009). Lessons from Graduate Student Instructors on the Peer Review of Teaching. *Journal of Faculty Development*, 23(2), 25—29.

Crumley, H. (2006). Instructional Technology in International Teaching Assistant Training. *Dissertation Abstracts International*, 67(05A), 1702.

Crumley, H. & Shabazz, S. (1997). Political Role-Play for Teacher Education. *TESOL in Action* 3(11), 9—16.

Refereed Presentations and Conference Proceedings

Roberts, C. & Crumley, H. (2012). Collaborative Visualization of Course Concepts. Lilly Conference on College and University Teaching, Greensboro, NC.

Longfield, J., Bruff, D., Crumley, H. & Rando, W. (2011). TA Certification Programs: Key Questions for Design and Implementation. Professional and Organizational Development (POD) Network Conference, Atlanta, GA.

Linder, K., Crumley, H. Robinson, S., Grooters, S. & Klaf, S. (2011). How to Find and Start a Job in Faculty Development. Professional and Organizational Development (POD) Network Conference, Atlanta, GA.

Crumley, H., Langran, E., Shoffner, M. & Gibson, I. (2011). Faculty Panel for Graduate Students on a Job Search. Society for Information Technology and Teacher Education International Conference 2011, Nashville, TN.

- Crumley, H. (2010). Modeling Best Presentation Practices: Applying Visual Literacy in Higher Ed. Society for Information Technology and Teacher Education International Conference 2010, San Diego, CA.
- Crumley, H., Langran, E., Shoffner, M. & Gibson, I. (2010). The Academic Job Search Process: A Faculty Panel for Graduate Students. Society for Information Technology and Teacher Education International Conference 2010, San Diego, CA.
- Crumley, H. & O'Neil-Henry, A. (2009). A Model for Instructional Technology in Graduate Student Development. Professional and Organizational Development (POD) Network Conference, Houston, TX.
- Crumley, H. & Garvoille, A. (2009). Flip Cameras in Pre-service Teacher Training. ED-MEDIA 2009 World Conference on Educational Multimedia, Hypermedia & Telecommunications, Honolulu, HI.
- Stephens, K., Wynn, S. & Crumley, H. (2009). Digital Storytelling: Narratives for the 21st Century. North Carolina Association for Gifted and Talented Students Conference 2009, Winston-Salem, NC.
- Crumley, H. & Wynn, S. (2009). Cross-Departmental Collaboration in an Educational Technology Course. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 3388-3389). Chesapeake, VA: AACE.
- Crumley, H., Shoffner, M., Scida, E., Langran, E. & Yow, J. (2009). Attention Future Faculty: Current Faculty Discuss the Job Search Process. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 596-597). Chesapeake, VA: AACE.
- Crumley, H. (2008). Lecture Busters: Practical Suggestions for Modeling Interactive Instruction. Professional and Organizational Development (POD) Network Conference, Reno, NV.
- Crumley, H., Herron, P., Lucic, R. & Szabo, V. (2008). Digital Media Writing as Academic Authorship. New Media Consortium Summer Conference, Princeton, NJ.
- Crumley, H. (2008). Equipping Future Faculty with Instructional Methods & Technology. In K. McFerrin et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 1374-1375). Chesapeake, VA: AACE.

- Crumley, H., Buckner, G. & Beatty, A. (2007). Accountability, Higher Education & Electronic Portfolios. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2007* (pp. 728-733). Chesapeake, VA: AACE.
- Crumley, H. (2006). Instructional Technology Training for Graduate Students. In T. Reeves & S. Yamashita (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2006* (pp. 1144-1147). Chesapeake, VA: AACE.
- Crumley, H. & Pyatt, T. (2006). Adoption of ETDs at Duke University. In T. Reeves & S. Yamashita (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2006* (pp. 464-467). Chesapeake, VA: AACE.
- Crumley, H. (2005). Media Format in a University Spanish Course: Attitudes and Efficiency. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2005* (pp. 1947-1952). Chesapeake, VA: AACE.
- Saury, R., Ingram, A., Scida, E. & Crumley, H. (2005). Integrating Multiple Technologies into Humanities Teaching and Research. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2005* (pp. 1087-1092). Chesapeake, VA: AACE.
- Crumley, H. & Berry, A. (2002). Improv, Bingo and Other Vocabulary Games. Teachers of English to Speakers of Other Languages (TESOL) Annual Conference, Salt Lake City, UT.
- Crumley, H. (2001). Teacher-Student Feedback for Oral Communication Skills. Teachers of English to Speakers of Other Languages (TESOL) Annual Conference, St. Louis, MO.

Invited and Non-Refereed Presentations

- Crumley, H. (2012, 2010). Avoiding *Death by PowerPoint* and *Visualization & Interactivity with PowerPoint*. Guest speaker in *Tomorrow's Professor Today* program. Teaching Resource Center, University of Virginia.
- Crumley, H. (2008, 2007). Instructional Technology in Higher Education. Guest lecturer in *College Teaching* course, University of North Carolina – Chapel Hill.

- Smith, K. & Crumley, H. (2007). Pi©ture This: Copyright Issues and Opportunities for Using Video and Images in Teaching. 2007 Instructional Technology Showcase, Duke University.
- Crumley, H., Walther, I. & Thorne, R. (2007). Electronic Teaching Portfolios for Graduate Student Instructors. 2007 Instructional Technology Showcase, Duke University.
- Crumley, H. (2005). Technology and ITA Training (Proposed Research). Doctoral School Summer Conference, Institute of Education, University of London, London, UK.
- Crumley, H. (2004). Services for International Graduate Students and Scholars at UVA – A Needs Assessment. Virginia Teachers of English to Speakers of Other Languages (VATESOL) annual conference, Charlottesville, VA.
- Crumley, H. (2004). Instructional Design in Online Language Education: The VirDan (Virtual Danish) Project. Virginia Teachers of English to Speakers of Other Languages (VATESOL) annual conference, Charlottesville, VA.
- Crumley, H. (2004). Virtual Danish: Instructional Design in a Language E-learning Project. Doctoral School Summer Conference, Institute of Education, University of London, UK.
- Crumley, H. & Berry, A. (2001). Vocabulary Improv. Washington Teachers of English to Speakers of Other Languages (WATESOL) Spring Conference, Washington, DC.
- Crumley, H. (2001). Using Microsoft Excel as a Gradebook. Washington Teachers of English to Speakers of Other Languages (WATESOL) Fall Conference, Washington, DC.
- Crumley, H. (1999) Needs Assessment, Curriculum Design and Evaluation in Regional Teacher Training. Soros Professional English Language Teacher (SPELT) Program annual coordinators' and teacher trainers' conference. Odessa, Ukraine.
- Crumley, H. (1999). Register Variation and ELT: Explaining Ain't. Second International Scientific and Technical Conference On Culture and Education. Samara, Russia.
- Crumley, H. (1998). Dialogue Journals as a Tool in the Introduction of a More Student-Centered Approach in the EFL Classroom. TEMPUS/Varna Medical University Languages for Specific Purposes Conference. Varna, Bulgaria.

Professional and University Service

- Professional and Organizational Development Network (POD)
POD Board of Directors, elected 2012 – 2015
Graduate and Professional Student Development Committee, elected 2009 – 2012
- Peer reviewer, *Journal of Learning Spaces*
- Duke University Secondary Teacher Preparation Program Advisory Committee
- Duke University Sustainability Committee, Education Subcommittee

Consulting Experience

Universidad Católica de Temuco, Chile

2012—present

I collaborate with the university's Center for Teaching Development and Innovation on innovative instructional technology integration, classroom design, technology policy, faculty development programming and program assessment.

Durham Office of Public Affairs, Durham NC

2009—2010

I worked with more than 40 city government officials to improve their public speaking skills and use of presentation technology for public meetings with the Mayor and City Council.

University of Aalborg, Denmark

2004

I assisted in the development of a proposal (the VirDan project) to create online resources to assist in the teaching of Danish as a second language to immigrant communities in Aalborg.